



**WISCONSIN ASSOCIATION OF EDUCATORS
IN RADIOLOGIC TECHNOLOGY**

Essay Exhibit Name:	Date:
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The following rating scale shall be used to evaluate the essay.

4=expectations exceeded	1-basic standards somewhat met
3-expectations met	0-minimum standards not met
2-basic standards met	

Evaluation Criteria:	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded
Thesis statement is clearly stated in the opening paragraph.						
Content clearly expresses and supports the scope of the project and thesis.						
Content offers strong arguments or counter -positions that has convincing and factual details which is supported by references.						
Information is persuasive and gives reader an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Images are used to support the tie to imaging and move across the spectrum of medical imaging when appropriate.						
Essay presents information in a well-organized, thoughtful and coherent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
Title page and heading follow established APA guidelines.						
Section headings are used to show topic changes.						
Abstract is a clear and concise summary of paper and is within the 120 word limit.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of medical terminology						
There are no grammatical or punctuation mistakes.						



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APA 7th edition guidelines are used consistently and correctly throughout essay and reference page**.							
Reference page is included and in-text citing is properly formatted.							
There are 5 different sources referenced in essay.							
The right authority/high quality sources are used (Peer-review journals, professional journals, textbooks).							
Total Points Earned (maximum of 80):							0
Deductions: Exhibit Co-Chair Only***							
Exhibit number NOT included in title -2 points							
Change in title without notification -5 points							
Change in topic=disqualification							
Any identification of student or program =disqualification							
Total Point Deduction:							
<u>FINAL POINTS EARNED:</u>							
Comments:							

** Purdue owl is the source to use for APA formatting guidelines

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html

***Point deductions by exhibit co-chairs will be taken off on only one judges form-Judge A.



**WISCONSIN ASSOCIATION OF EDUCATORS
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Oral Presentation Exhibit Name:	Date:
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The following rating scale shall be used to evaluate the oral presentation.

4=expectations exceeded	1-basic standards somewhat met
3-expectations met	0-minimum standards not met
2-basic standards met	

Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded
Objectives are clearly stated and use proper verbs (define, illustrate, compare, etc.) and should follow title page.						
Content of presentation clearly expresses and supports the scope of the project and objectives.						
Content offers strong arguments or counter -positions that has convincing and factual details which is supported by references.						
Information is persuasive and gives listener an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Images are used to support the tie to imaging and move across the spectrum of medical imaging when appropriate.						
Information is presented in a well-organized, thoughtful and coherent manner.						
Listener can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
Slides enhance the presentation, word choice is appropriate and professional, easy to read.						
Award 4 points if speaker provides a copy of presentation to judges. Award 0 points if copy is not presented to judges.						
Graphics are of high quality and add interest to the presentation without being distracting.						
Speaker demonstrates enthusiasm and confidence with topic. Poised.						
Speaker is able to add information that is not seen on slide throughout the presentation and minimally relies on notes. Only looks at screen to emphasize points.						
Speaker is able to make eye contact with audience throughout presentation.						



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Length of time: 12-15 min should receive 4 points. Award 3 points when length of time is 11-11:59 min or 15:01-16 min. Award 2 points is length of time is 10-10:59 or 16:01-17 minutes. Award 0 for any time below 10:00 or above 17 minutes.						
Reference page is included and in-text citing is properly formatted.						
There are 5 different sources referenced in presentation (check paper copy if needed).						
The right authority/high quality sources are used (Peer-review journals, professional journals, textbooks).						
Total Points Earned (maximum of 80):						0
<u>Deductions: Exhibit Co-Chair Only***</u>						
Exhibit number NOT included in title -2 points						
Change in title without notification -5 points						
Change in topic=disqualification						
Any identification of student or program =disqualification						
Total Point Deduction:						
FINAL POINTS EARNED:						
Comments:						

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Scientific Exhibit Name:	Date:
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The following rating scale shall be used to evaluate the scientific exhibit.

4=expectations exceeded	1-basic standards somewhat met
3-expectations met	0-minimum standards not met
2-basic standards met	

Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded
There are 1-2 objectives which are clearly stated and use proper verbs (define, illustrate, compare, etc.). If more than 2 award -0- points.						
Content clearly expresses and supports the scope of the project and objectives.						
Content offers convincing and factual details which is supported by references.						
Information is persuasive and gives reader an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Graphics and images are of high quality and add interest to the presentation without being distracting.						
Exhibit presents information in a well-organized, thoughtful and coherent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
Section headings are used to show topic changes.						
There is a blend of original information and cited information.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of medical terminology.						
There are no grammatical or punctuation mistakes.						



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APA 7th edition guidelines are used consistently and correctly throughout exhibit and reference page**.						
References are included and in-text citing is properly formatted. References can be placed in the note area of the slide without a penalty as to not take up vital space within the exhibit space.						
There are 3-5 different sources referenced in exhibit.						
The right authority/high quality sources are used (Peer-review journals, professional journals, textbooks).						
Total Points Earned (maximum of 76):						0
Deductions: Exhibit Co-Chair Only***						
Exhibit number NOT included in title -2 points						
Change in title without notification -5 points						
Change in topic=disqualification						
More than 2 objectives result in 0 points-see above						
Deduct 15 points if exhibit slide template is altered from its original size.						
Any identification of student or program =disqualification						
Total Point Deduction:						
<u>FINAL POINTS EARNED:</u>						
Comments:						

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**WISCONSIN ASSOCIATION OF EDUCATORS
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Computer Exhibit Name:	Date:
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The following rating scale shall be used to evaluate the computer exhibit.

4=expectations exceeded	1-basic standards somewhat met
3-expectations met	0-minimum standards not met
2-basic standards met	

<u>Evaluation Criteria</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>Points Awarded</u>
Objectives are clearly stated and use proper verbs (define, illustrate, compare, etc.) and should follow the title page.						
Content clearly expresses and supports the scope of the project and objectives.						
Content offers convincing and factual details which is supported by references.						
Information is persuasive and gives reader an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Graphics and images are of high quality and add interest to the presentation without being distracting.						
Exhibit presents information in a well-organized, thoughtful and coherent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
Section headings are used to show topic changes.						
There is a blend of original information and cited information.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of medical terminology.						
There are no grammatical or punctuation mistakes.						



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APA 7th edition guidelines are used consistently and correctly throughout exhibit and reference page**.						
Reference page is included and in-text citing is properly formatted.						
There are 5 different sources referenced in exhibit.						
The right authority/high quality sources are used (Peer-review journals, professional journals, textbooks).						
Total Points Earned (maximum of 76):						0
Deductions: Exhibit Co-Chair Only***						
Exhibit number NOT included in title -2 points						
Change in title without notification -5 points						
Change in topic=disqualification						
Any identification of student or program =disqualification						
Total Point Deduction:						
<u>FINAL POINTS EARNED:</u>						
Comments:						

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**WISCONSIN ASSOCIATION OF EDUCATORS
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Video Exhibit Name:	Date:					
Link for video:						
The following rating scale shall be used to evaluate the video exhibit.						
4=expectations exceeded	1-basic standards somewhat met					
3-expectations met	0-minimum standards not met					
2-basic standards met						
Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded
Objectives are clearly stated and use proper verbs (define, illustrate, compare, etc.) and should be within the first 90 seconds of video. Grade accordingly if later than this.						
Content clearly expresses and supports the scope of the project and objectives.						
Content offers convincing and factual details which is supported by references.						
Information is persuasive and gives viewer an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Images are used to support the tie to imaging and move across the spectrum of medical imaging when appropriate.						
Video presents information in a well-organized, creative and coherent manner.						
Viewer can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
There are smooth transitions to topic/scene changes.						
The editing of the video is of high quality and adds interest to the presentation without being distracting.						
Audio volume and/or clarity is acceptable throughout the video.						
Sentences and paragraphs are clear and logically organized.						



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Tone remains professional and appropriate. Correct use of medical terminology.						
Award 4 points if video length is 12 to 15 minutes. Award 3 points if video length is 11-11:59 or 15:01-16 minutes. Award 2 points if video length is 10-10:59 or 16:01-17 minutes. Award 0 points is under 10 min or over 17.						
APA 7th edition guidelines are used consistently and correctly throughout exhibit and reference page**.						
Reference page is included and in-text citing is properly formatted, if necessary.						
There are 5 sources referenced in video.						
The right authority/high quality sources are used (Peer-review journals, professional journals, textbooks).						
Total Points Earned (maximum of 80):						0
Deductions: Exhibit Co-Chair Only***						
Exhibit number NOT included in title -2 points						
Change in title without notification -5 points						
Change in topic=disqualification						
Any identification of student or program =disqualification						
Total Point Deduction:						
<u>FINAL POINTS EARNED:</u>						
Comments:						
** Purdue owl is the source to use for APA formatting guidelines						
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html						