Essay Rubric 2026

Exhibit Name:	Date:
The following rating scale sh	nall be used to evaluate the essay.
4=expectations exceeded	1-basic standards somewhat met
3-expectations met	0-minimum standards not met
2-basic standards met	

Evaluation Criteria:	4	<u>3</u>	2	<u>1</u>	<u>0</u>	Points Awarded
Thesis statement is clearly stated in the opening paragraph.						
Content clearly expresses and supports the scope of the project and thesis.						
Content offers strong arguments or counter -positions that has convincing and factual details which is supported by references.						
Information is persuasive and gives reader an interesting and insightful experience.						
Subject matter pertains to the imaging sciences and content supports that connection.						
Subject matter is accurate and supported by references.						
Images are used to support the tie to imaging and move across the spectrum of medical imaging when appropriate.						
Essay presents information in a well-organized, thoughtful and coherent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems reasonable, uses persuasive language.						
Title page and heading follow established APA guidelines.						
Section headings are used to show topic changes.						
Abstract is a clear and concise summary of paper and is within the 120 word limit.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of medical terminology						
There are no grammatical or punctuation mistakes.						
APA 7th edition guidelines are used consistently and correctly throughout essay and reference page**.						

formatted.							
There are 5 different sources referenced in essay.							
The right authority/high quality sources are used (Peerreview journals, professional journals, textbooks).							
Total Judging Points Earned (maximum of 80): 0							
Deductions: Exhibit Co-Chair Only***							
Exhibit number NOT included in title: -2 points							
Exhibit number NOT included at all: -10 points							
Change in title without notification: -5 points							
Change in topic = disqualification							
Any identification of student or program = disqualification							
			Total	Point De	duction:		
<u>FINAL POINTS EARNED:</u>							
Comments:							

** Purdue OWL is the source to use for APA formatting guidelines

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html

***Point deductions by exhibit co-chairs will be taken off on only one judges form - Judge A

Oral Presentation Rubric 2026

Exhibit Name:	Date:			
The following rating scale shall be used to evaluate the presentation.				
4=expectations exceeded	1-basic standards somewhat met			
3-expectations met	0-minimum standards not met			
2-basic standards met				

Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded
Objectives are clearly stated and use proper verbs (define,						
illustrate, compare, etc.) and should follow title page.						
Content of presentation clearly expresses and supports the						
scope of the project and objectives.						
Content offers strong arguments or counter -positions that						
has convincing and factual details which is supported by references.						
Information is persuasive and gives listener an interesting						
and insightful experience.						
Subject matter pertains to the imaging sciences and content						
supports that connection.						
Subject matter is accurate and supported by references.						
Images are used to support the tie to imaging and move						
across the spectrum of medical imaging when appropriate.						
across the spectrum of medical imaging when appropriate.						
Information is presented in a well-organized, thoughtful and						
coherent manner.						
Listener can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems						
reasonable, uses persuasive language.						
Slides enhance the presentation, word choice is appropriate						
and professional, easy to read.						
Award 4 points if speaker provides a copy of presentation to						
judges. Award 0 points if copy is not presented to judges.						
Graphics are of high quality and add interest to the						
presentation without being distracting.						
Speaker demonstrates enthusiasm and confidence with						
topic. Poised.						
Speaker is able to add information that is not seen on slide						
throughout the presentation and minimally relies on notes.						
Only looks at screen to emphasize points.						

Speaker is able to make eye contact with audience							
throughout presentation.							
Length of time: 12-15 min should receive 4 points. Award 3							
points when length of time is 11-11:59 min or 15:01-16 min.							
Award 2 points is length of time is 10-10:59 or 16:01-17							
minutes. Award 0 for any time below 10:00 or above 17							
minutes.							
Reference page is included and in-text citing is properly							
formatted.							
There are 5 different sources referenced in presentation							
(check paper copy if needed).							
The right authority/high quality sources are used (Peer-							
review journals, professional journals, textbooks).							
Total Judging Points Earned (maximum of 80): 0							
Deductions: Exhibit Co-Chair Only***							
Exhibit number NOT included in title slide: -2 points							
Exhibit number NOT included at all: -10 points							
Change in title without notification: -5 points							
Change in topic = disqualification							
Change in topic = disqualification							
Change in topic = disqualification Any identification of student or program = disqualification							
			Total	Point De	duction:		
		F		Point De			
		F					
Any identification of student or program = disqualification		F					
Any identification of student or program = disqualification		F					
Any identification of student or program = disqualification		F					
Any identification of student or program = disqualification		F					

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Scientific Exhibit Rubric 2026

Exhibit Name:	Date:				
The following rating scale shall be used to evaluate the scientific exhibit.					
4=expectations exceeded	1-basic standards somewhat met				
3-expectations met	0-minimum standards not met				
2-basic standards met					

Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	1	0	Points Awarded
There are 1-2 objectives which are clearly stated and use	*	<u> </u>	<u> </u>		<u> </u>	Foilits Awarded
proper verbs (define, illustrate, compare, etc.). If more than						
2 award -0- points.						
Content clearly expresses and supports the scope of the						
project and objectives.						
Content offers convincing and factual details which is						
supported by references.						
Information is persuasive and gives reader an interesting						
and insightful experience.						
Subject matter pertains to the imaging sciences and content						
supports that connection.						
Subject matter is accurate and supported by references.						
Graphics and images are of high quality and add interest to						
the presentation without being distracting.						
Exhibit presents information in a well-organized, thoughtful						
and coherent manner.						
and conferent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems						
reasonable, uses persuasive language.						
Section headings are used to show topic changes.						
There is a blend of original information and cited						
information.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of						
medical terminology.						
There are no grammatical or punctuation mistakes.						
APA 7th edition guidelines are used consistently and						
correctly throughout exhibit and reference page**.						
References are included and in-text citing is properly						
formatted. References can be placed in the note area of the						
slide without a penalty as to not take up vital space within						
the exhibit space.						

There are 3-5 different sources referenced in exhibit.									
The right authority/high quality sources are used (Peer-									
review journals, professional journals, textbooks).									
Total Jud	ging Po	ints Ear	ned (ma	aximum	of 76):	0			
Deductions: Exhibit Co-Chair Only***									
Exhibit number NOT included in title: -2 points									
Exhibit number NOT included at all: -10 points									
Change in title without notification: -5 points									
Change in topic = disqualification									
More than 2 objectives result in 0 points-check above									
Deduct 15 points if exhibit slide template is altered from its o	riginal siz	e.							
Any identification of student or program =disqualification									
Total Point Deduction:									
FINAL POINTS EARNED:									
Comments:									

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Computer Exhibit Rubric 2026

Exhibit Name:	Date:				
The following rating scale shall be used to evaluate the computer exhibit					
4=expectations exceeded	1-basic standards somewhat met				
3-expectations met	0-minimum standards not met				
2-basic standards met					

Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>0</u>	Points Awarded
Objectives are clearly stated and use proper verbs (define,						
illustrate, compare, etc.) and should follow the title page.						
Content clearly expresses and supports the scope of the						
project and objectives.						
Content offers convincing and factual details which is						
supported by references.						
Information is persuasive and gives reader an interesting						
and insightful experience.						
Subject matter pertains to the imaging sciences and content						
supports that connection.						
Subject matter is accurate and supported by references.						
Graphics and images are of high quality and add interest to						
the presentation without being distracting.						
Exhibit presents information in a well-organized, thoughtful						
and coherent manner.						
Reader can easily follow the flow of information/reasoning.						
The conclusion sums up key points of the topic and seems						
reasonable, uses persuasive language.						
Section headings are used to show topic changes.						
There is a blend of original information and cited						
information.						
Sentences and paragraphs are clear and logically organized.						
Tone remains professional and appropriate. Correct use of						
medical terminology.						
There are no grammatical or punctuation mistakes.						
APA 7th edition guidelines are used consistently and						
correctly throughout exhibit and reference page**.						
Reference page is included and in-text citing is properly						
formatted.						
There are 5 different sources referenced in exhibit.						

The right authority/high quality sources are used (Peer-									
review journals, professional journals, textbooks).									
Total Judging Points Earned (maximum of 76):									
Deductions: Exhibit Co-Chair Only***									
Exhibit number NOT included in title: -2 points									
Exhibit number NOT included at all: -10 points									
Change in title without notification: -5 points									
Change in topic = disqualification									
Any identification of student or program = disqualification									
			Total	Point De	duction:				
FINAL POINTS EARNED:									
Comments:									

***Point deductions by exhibit co-chairs will be taken off on only one judges form - Judge A

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Video Exhibit Rubric 2026

Exhibit Name:	Date:							
Link for video:								
The following rating scale shall	be used t	o evaluat	te the vid	eo exhibit	i.			
4=expectations exceeded		1-basic standards somewhat met						
3-expectations met		0-minimum standards not met						
2-basic standards met								
Evaluation Criteria	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	Points Awarded		
Objectives are clearly stated and use proper verbs (define,								
illustrate, compare, etc.) and should be wthin the first 90								
seconds of video. Grade accordingly if later than this.								
Content clearly expresses and supports the scope of the								
project and objectives.								
Content offers convincing and factual details which is								
supported by references.								
Information is persuasive and gives viewer an interesting								
and insightful experience.								
Subject matter pertains to the imaging sciences and content								
supports that connection.								
Subject matter is accurate and supported by references.								
Images are used to support the tie to imaging and move								
across the spectrum of medical imaging when appropriate.								
Video presents information in a well-organized, creative and								
coherent manner.								
Viewer can easily follow the flow of information/reasoning.								
The conclusion sums up key points of the topic and seems								
reasonable, uses persuasive language.								
There are smooth transitions to topic/scene changes.								
The editing of the video is of high quality and adds interest to								
the presentation without being distracting.								
Audio volume and/or clarity is acceptable throughout the								
video.								
Sentences and paragraphs are clear and logically organized.								
Tone remains professional and appropriate. Correct use of								
medical terminology.								

Award 4 points if video length is 12 to 15 minutes. Award 3 points if video length is 11-11:59 or 15:01-16 minutes. Award 2 points if video length is 10-10:59 or 16:01-17 minutes. Award 0 points if video length is under 10 min or over 17										
APA 7th edition guidelines are used consistently and correctly throughout exhibit and reference page**.										
Reference page is included and in-text citing is properly formatted, if necessary.										
There are 5 sources referenced in video.										
The right authority/high quality sources are used (Peerreview journals, professional journals, textbooks).										
Total Judging Points Earned (maximum of 80): 0										
Deductions: Exhibit Co-Chair Only***										
Exhibit number NOT included in title: -2 points										
Exhibit number NOT included at all: -10 points										
Change in title without notification: -5 points										
Change in topic = disqualification										
Any identification of student or program = disqualification										
Total Point Deduction:										
FINAL POINTS EARNED:										
Comments:										
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 ${\tt ***Point\ deductions\ by\ exhibit\ co-chairs\ will\ be\ taken\ off\ on\ only\ one\ judges\ form\ -\ Judge\ A}$